

# Subodh Dahal

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## RESEARCH INTERESTS

Educational technology; generative AI and learning analytics; Technological Pedagogical & Content knowledge (TPACK); Edtech in low-resource settings; academic integrity & learning integrity.

## PROFESSIONAL SUMMARY

Researcher and education policy practitioner focused on educational technology integration, generative AI, and TPACK frameworks in low-resource settings. Experienced in convergent parallel mixed-methods, policy analysis, research communication, and multi-stakeholder coordination. Published and presented internationally on EdTech tools and learning integrity, with ongoing collaborations on process-based learning design. Dedicated to advancing equitable, technology-enabled learning through evidence-based, scalable policy interventions.

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## EDUCATION

**M.A. International Cooperation & Development** — [MU Institute of Cooperation & Development](#)  
(Mid-West University), Nepal | Nov 2025

Thesis title — Assessment of Technological and Pedagogical Knowledge of Government School Teachers in E-Learning in Lalitpur Metropolitan City.

- Methodology: Convergent parallel mixed-methods (quantitative survey + qualitative interviews).
- Key findings: strong pedagogical and content knowledge; uneven technological competence and limited confidence in using digital tools for e-learning.
- Demonstrated skills: instrument design, parallel convergent mixed method integration, data analysis, and policy-oriented recommendations for teacher capacity building.

**Bachelor of Business Administration (Finance)** — Bhaktapur Multiple Campus, Tribhuvan University, Nepal | 2014 – 2018

- Final year project: Liquidity Analysis of Prabhu Bank.
- Internship: Admin department of NGO at Kathmandu (3 months).
- Girls-team basketball coach (1 season)

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## RESEARCH EXPERIENCE

**Volunteer Researcher** — Process Feedback | Jan 2024 – Present

- Built international networks with EdTech consultants and advisors to enhance project reach.
- Contributed on ongoing academic publications by supporting literature reviews on AI, educational technology, process-focused learning and learning analytics.
- Maintained project blog (Process Focus) to disseminate research summaries and practitioner guidance.
- Acknowledged in academic papers and conferences.

**Research Associate (Consultancy)** — Economist Advisor, Revenue Study (Lumbini Province), Nepal | Nov 2024 – Feb 2025

- Reviewed national policies and academic sources to prepare the Inception Report.
- Designed analytical frameworks for provincial revenue assessment and revenue-sharing mechanisms.
- Conducted stakeholder FGDs, coordinated consultation workshops, and verified field data to ensure validity.
- Produced policy-focused visualizations (tables, charts) and integrated findings into a structured report draft.

**Research Assistant** — YouMe Nepal, Kathmandu | Jul 2021 – May 2022

- Co-authored in peer-review paper on School Nutrition Program.
- Led primary data collection: ~250 survey respondents and 20 focus group discussions for studies on student politics and school nutrition.
- Conducted quantitative analysis using SPSS and produced descriptive/inferential summaries for reporting.
- Performed qualitative coding and thematic analysis for FGDs and interviews; created figures and tables to support conclusions.
- Contributed to drafting and editing research reports and journal manuscript sections.

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## PROFESSIONAL EXPERIENCE

**Programme Coordinator Associate** — Technical Support Unit (TSU) for Center for Education and Human Resource Development (CEHRD), Nepal | Mar 2025 – Present

- Facilitated CEHRD's program orientation program in all seven provinces and reported status of education plan of each local level.
- Supported programme management and knowledge management for SESP (School Education Sector Plan) implementation across the education ministry and five central agencies.
- Organized thematic working group meetings, round-table discussions and back-office support to strengthen coordination between CEHRD and education development partners.
- Prepared briefs, reports, and communication materials that inform policy discussions and donor coordination.
- Coordinated thematic studies on Out-of-School Children and ICT usage among community school teachers, including inception and final report reviews.
- Facilitated liaison between ministry, development partners and central agencies to align sector targets and reporting timelines.

**Program Officer** — Nepal Language & Research Solutions (NLRS) | Nov 2022 – Mar 2025

- Served as Lead Notetaker and Rapporteur for a national-level development partnership event in the agriculture sector, compiling comprehensive workshop documentation and final report.
- Drafted organizational code of conduct for interpreters and supervised recruitment/onboarding of translators across regional and international languages
- Managed all event logistics, technical support, and multilingual interpretation/translation for national and international conferences and high-profile visits.

- Coordinated international event logistics, including interpreter deployment, visas, and technical support for conferences and high-profile visits.

#### **Content Writer** — Contentlolab Pvt. Ltd. | Jul 2019 – Jan 2021

- Produced academic and non-academic content (reports, articles, newsletters) and designed visual materials (presentations, pictorial newsletters) for international clients.
- Conducted literature reviews and financial data analysis to support client reporting and publications.

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#### **PRESENTATIONS, PUBLICATIONS & ACKNOWLEDGEMENTS**

- [Right Person, Process, and Product: Using 3Ps Framework to Improve Student Learning](#) — FTTC 2025 (Oct 2025) — Accepted.
- [Easy Chrome Extension for Promoting Academic Integrity and Self-Reflection](#) — Star Global Conference, Dhulikhel, Kathmandu (Dec 2024) — workshop presenter.
- [The Process Matters: Academic Integrity in the Age of AI](#) — Asian Conference on Education, Tokyo (Nov 2024) — selected presenter.
- Ratala, D. P. J., Rai, S. C., **Dahal, S.**, & Niraula, B. (2023). The Reality of School Nutrition Programs as Perceived by Teachers: A Case Study of Primary Schools in Khotang, Nepal. Asian Social Science, 19(4). <https://doi.org/10.5539/ass.v19n4p55>.  
- (Co-author — contributed to data collection, qualitative analysis, and manuscript drafting).
- Acknowledged in IEEE publications for contributions to documentation, referencing, and data analysis (Process Feedback contributions).

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#### **REPORTS & OUTPUTS**

- Own Source Revenue Study, Lumbini Province (2025) — contribution: literature synthesis, frameworks, visualizations).
- National Joint Annual Review Meeting of Ministry of Health and Population (2022 & 2023) — authored sections and report design.
- Final Learning and Sharing event report (2022) — rapporteur and documentation design.
- Startup Nation 2030 & Startup Fest (2023) — Proceedings and synthesized reports.
- Quarterly newsletters and design content; Value Chain Assessment — Supported design, formatting, editorial reviews).

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#### **LANGUAGES**

Nepali (Native) | English (Professional proficiency) | Hindi (Limited proficiency)

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#### **REFERENCES**

Available upon request (include names, affiliations, and contact details upon application).